

Importance of methodical use of traditions in English lessons

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Abstract:

This article discusses the fact that many foreign scholars have conducted research on the teaching of customs in English language classes, and according to their understanding, the concept of customs and language are closely related. It is explained that it helps to better understand and learn a foreign language. In addition, in our educational programs, it is very important to include the concepts of customs and culture in the minds of students, and this method, in turn, not only facilitates the educational process, but also is a factor in the development of foreign commonwealths, according to various sources. mentioned.

Keywords: Culture, research, tradition, mixed method, intercultural competence, language learning, research.

Introduction

Language does not exist outside of culture, and culture does not exist outside of language. The linguistic landscape of the world reflects the national character of the people's culture. On the one hand, language serves culture. Language is the basis of culture, a part of culture, its expression, reflection and broadcasting is a means of strengthening the ethnic outlook. On the other hand, it is capable of influencing the formation of national culture, psychology, creativity, and the design of non-linguistic cultural codes. From these concepts, we can understand that there are correlations between customs and language learning. The importance of these two concepts is very important for learning foreign languages.

Although linguoculturology is deeply studied linguistically, there are some researches carried out by some researchers. In their research, they talked about how important it is to teach customs in English classes. Many dissertations have been conducted on the topic of teaching culture in ESL (English as a Second Language) classrooms. Here are some key findings from several key studies:

"The Importance of Teaching Culture in ESL Classrooms: A Qualitative Study" by Hooriye Eshraghi Samani

This study found that teaching culture in ESL classrooms has many benefits for both students and teachers. For students, it helps develop intercultural competence, which is essential in our interconnected world. It also increases student motivation and engagement by providing a richer and more meaningful learning experience. Incorporating cultural content for teachers can help create a more inclusive and diverse classroom environment while improving their pedagogical skills.

2. Teaching Culture in the ESL Classroom: A Mixed Methods Study by Christine Marie Johnson

This mixed methods study found that teaching culture in ESL classrooms can lead to a better understanding and appreciation of the target language and its associated culture. It also found that incorporating cultural content can help students improve their language skills by providing them with more authentic and relevant practice opportunities. However, the study also highlighted the importance of balancing cultural content with language teaching to ensure that students are not confused or confused by cultural content that is too complex or unfamiliar.

3. Integrating Culture into the ESL Classroom: A Case Study by Stephanie Richards

This case study investigated the implementation of a culturally-based curriculum in an ESL program in Canada. The study showed that the inclusion of cultural content in the curriculum led to increased student engagement and motivation. It also helped create a more inclusive and welcoming classroom environment. However, the study highlighted challenges in implementing a culturally-based curriculum, such as the need for appropriate materials and training for teachers.

Overall, these studies demonstrate the importance of teaching culture in ESL classrooms for both students and teachers. By incorporating cultural content into the curriculum, educators can help create more meaningful and engaging learning experiences and develop intercultural competence and understanding. In addition, some scientists also thought about the importance of creating different methods for teaching traditions and culture. Teaching traditions in ESL (English as a Second Language) classes can be an effective way to explore cultural differences and expand students' knowledge of different customs and values. Much research has focused on strategies and methods for teaching traditions in ESL classrooms

directed. In this answer, I will highlight some of these studies to help you better understand how to teach tradition in ESL classes.

One of the most common methods recommended by researchers is to encourage students to share their traditional practices and customs. According to a study by Asan and Yilmaz, encouraging students to share their traditional practices and customs helped foster inclusiveness and integration in ESL classrooms. Teachers can facilitate this by asking students to share information about their traditional practices, festivals, beliefs or foods. This helps create a shared cultural understanding and respect in the classroom.

Another effective way to teach tradition in ESL classrooms is to use multimedia resources such as movies, videos, songs, and podcasts. A study by Elmahdi and Musa found that the use of multimedia resources helped create a more engaging and interactive learning environment for ESL students. Teachers can use these resources to introduce specific traditional practices or customs and provide examples of how they appear in real-life situations.

Role play and drama activities can also be effective in teaching traditions in ESL classes. According to a study by Kuzborska, students enjoyed participating in role-plays depicting traditional customs and events. An example is students re-enacting a traditional wedding ceremony or a festival celebrated in a particular culture. This helps make the learning process more interactive and memorable. In addition, using authentic materials such as news articles, stories, and literature can be very helpful in facilitating discussions and conversations about traditions. According to a study by Padilla and Aguirre (2015), using authentic materials helped develop critical thinking and engaged students in discussions about different traditions. Teachers used these materials to introduce different cultural perspectives and connect with traditions. can be used to discuss specific problems.

In conclusion, there are several ways to teach tradition in ESL classes, and each method has its own merits. Teachers can use a combination of these strategies to tailor their lessons to the needs and interests of students. By incorporating diverse cultural traditions and practices into ESL classes, teachers can create a more inclusive, engaging, and engaging learning environment. In

addition, in our country, work is being done on a very large scale to form traditions and values, to inculcate them for the next generation, and to widely use them in educational programs. Accordingly, initiatives are being held. Being aware of the culture and customs of the young generation will lead them to better understand other customs and become inter-national friends in this regard in the future.

We all know that after our country gained independence, significant changes were made in all areas. Special attention is paid to the field of education. Even today, special attention is paid to the education of our youth. In this regard, the President of the Republic of Uzbekistan, Shavkat Mirziyoyev, said: "If you ask me what is bothering you, I will answer that it is the education and training of our children." One important issue that always worries us is related to the manners, behavior, and outlook of our youth. Today, times are changing rapidly. Young people feel these changes more than anyone else. Of course, young people should grow up in harmony with the demands of their time. But at the same time, don't forget your identity. Independence created and is giving us all the opportunities. The rich heritage left by us, that is, our ancestors, is studied, the national, educational and scientific works left by them are being restored, and those that went abroad are being returned to independent Uzbekistan. It is necessary that we use it productively and effectively become our main task today. Studying the traditions and customs left by our ancestors, instilling their rich spiritual and scientific aspects into the minds and hearts of the young generation is being carried out consistently today. When we educate the young generation, we must preserve our rich spiritual and cultural heritage from our ancestors like the apple of an eye and place it in the hearts and minds of the young generation. Find out who we trust our future with

Therefore, it is necessary and necessary for each of us to consider ourselves responsible in this regard. Today, fundamental changes are taking place in our society. New systems are being introduced in various fields. Our traditions, customs, spirituality, and culture that were lost in the past are being restored. In particular, positive changes are being made in the process of educating the young generation, that is, by instilling national and spiritual values into their minds, it is possible to develop such qualities as loyalty to the motherland, love for the motherland, preservation of nature, and interest in our past. technologies are being created. . Today, such reforms are being implemented in the process of education that you need to see them with your eyes and feel them with your heart. Today's youth will serve the development of our country tomorrow, raising its greatness further by enriching, polishing and improving the rich spiritual heritage left to us by our forefathers. the role of our games and national traditions is incomparable. It is one of our main tasks to expand students' understanding of national value, national feeling, national culture, national customs and national clothes.

At this point, we would like to quote the following thoughts of the First President of the Republic of Uzbekistan I.A. Karimov: "The national heritage is a great treasure, the support of our people. We should use this treasure wisely. We must be faithful and worthy of the will of our ancestors. In this case, the heritage of our ancestors is our identity, our national traditions, our origin. We should never forget that one of our main tasks is to inculcate our national traditions, nationality, and identity in the child's mind. We must not forget that when we deeply study our national traditions, national values, from our national games to our national customs, only then can we fully form them in the child's mind.

Many scholars have done research to determine the importance of language and this methods of identifying the culture of different countries. But as a result, he found an event that satisfied them. Interrelatedness – which expands the theory of language and culture and their interrelationship. In general, both these terms complement each other. Culture without language

does not exist and vice versa. As a result of studying such studies, many governments tend to study foreigners learn languages and acquire some skills that enable them to know more. As a result of studying such studies, many governments of foreign fifties tend to learn languages and it is important to remember that they need to acquire some skills that will enable them to learn more.

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