

PROBLEMS OF PRESCHOOL EDUCATION IN THE MODERN WORLD

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Abstract: The article presents the main problems of modern preschool education. Insufficient funding. Shortage of qualified educators and teachers. Lack of support from parents. Uneven quality of preschool education in different regions of the country and the lack of a unified methodological base.

Key words: preschool education, knowledge, skill, educators and teachers.

INTRODUCTION

Preschool education plays an important role in shaping a child's personality and preparing him for future success. Currently, there are many problems associated with preschool education, which can have a negative impact on the development of children and the quality of education. Standards state that for effective implementation of the program, conditions must be created for:

- 1) professional development of teaching and management personnel, including their additional professional education;
- 2) advisory support for teaching staff and parents (legal representatives) on issues of education and child health, including inclusive education (if it is organized);
- 3) organizational and methodological support for the process of implementation of the Program, including in interaction with peers and adults.

But today, one of the main problems is insufficient funding for preschool institutions, which leads to a shortage of qualified teachers, limited opportunities for conducting a variety of classes and a lack of necessary equipment and materials.

Another problem is the lack of involvement of parents in the educational process, which can lead to a lack of support from the family and negatively affect the child's academic performance and adaptation in the preschool group.

Another important problem is the uneven quality of preschool education in different regions of the country and the lack of a unified methodological framework and standards for preschool institutions. This article will consider these and other problems of preschool education and possible ways to solve them, as well as consider the research of scientists in the field of preschool education such as the American psychologist Carol Dweck, her research studies the influence of parental education on the quality of education. The experience of Ellen Sandler Brochus and her colleagues, who examined the effects of math games on the math skills of preschool children. The work of Alexander Aleksandrovich Kuznetsov and his colleagues, in which they studied the impact of the use of information technology on the development of preschool children. Let's also consider the research of Irina Nikolaevna Belova and her colleagues, in which they studied the influence of daily routine on the physical and psychological health of preschool children.

Materials and methods Insufficient funding.

One of the main problems of preschool education is insufficient funding. In most cases, state preschool institutions do not receive sufficient funds for maintenance and development.

As a result of insufficient funding for preschool institutions, teachers and programs, children may not receive the necessary knowledge and skills that will help them successfully continue their education in school and interact successfully in society.

In addition, insufficient funding in preschool education can lead to the following problems:

- preschool institutions often do not have enough funds to pay the salaries of teaching staff, purchase equipment and

personnel training. In this regard, many kindergartens operate part-time or accept a limited number of children. This may lead to

many parents will not be able to send their children to preschool institutions, which in turn may affect the quality of their education and social adaptation in the future. Insufficient number of pre-school institutions and places for children, which may lead to a lack of access to education for some children;

- insufficient number of qualified teachers and staff, which can lead to a lack of individual approach to children and poor quality education;

- lack of modern equipment and materials for training, which can lead to limited opportunities for children to develop and gain knowledge;

- low salaries and lack of motivation among staff of preschool institutions, which can lead to an outflow of qualified personnel to other areas of work and a deterioration in the quality of education. [Bykova, Naumenko, 2016, p. 25-28]. Insufficient involvement of parents in the educational process.

The problem of insufficient parental involvement in the educational process in preschool education is quite common and can have a negative impact on the development of children. Despite the fact that parents are their children's first teachers, many of them do not participate in the active educational process that they attend in preschool institutions.

One of the reasons for this problem may be the lack of time parents have, especially if they are busy with work or have a lot of responsibility. In such cases, they do not have enough time to gather a group of parents or volunteers. In addition, some parents believe that educational tasks are assigned entirely to senior teachers, and that their role is respected only to send your children to preschool. This may be due to a lack of understanding of how parents can help with education their children. A lack of communication between teachers and parents can also weaken parental involvement in the educational process. If educators do not connect with parents and receive information about how they can help in their children's education, then parents may feel disengaged. This problem can have a negative effect on children's development.

Uneven quality of preschool education in different regions of the country The problem of uneven quality of preschool education in different regions of the country is that the quality of education can greatly depend on the place of residence. Some regions have better quality preschool education than others, which can lead to uneven development and education among children.

In different regions there may be uneven funding for preschool institutions, which may result in uneven quality of education. also in There may be differences in different regions qualifications, experience of teachers, quality equipment and conditions for training.

This problem can lead to uneven education and development of children preschool age. [Grigorieva, Kharitonova, 2015, p. 23-26]. Lack of qualified teachers Another problem of preschool education is the lack of qualified teachers. In preschool education, pedagogical work is not always is paid enough that it may not stimulate professional growth and development of specialists. Currently many young people choose others professions that seem more attractive and promising, which can lead to a shortage of qualified teachers. Also, some regions of the country may not have the necessary number of training programs that can train preschool teachers and prepare them for work in this field. All this leads to the fact that children do not receive sufficient quality education. Lack of places in preschool institutions

Lack of places in preschool institutions is another problem of preschool education. The problem is that in some areas of the country there may not be enough places for all the children who need preschool education. Also, different regions may not have enough preschool facilities to meet the needs of all children. Some institutions may have a limit on the number of children they can accept. Other regions of the country may be experiencing an increase in the number of children of preschool age, resulting in an increase in demand for preschool facilities. This leads to long queues, the need for parents to look for alternative education options for their children, and also to the fact that some children do not receive preschool education at all [Gaskarova, 2017, p. 45-47]

Problems of preschool education are increasingly of interest to scientists, teachers and the public in general. In this article we examined the state of preschool education in Russia, as well as the prospects for its development.

Preschool education plays an important role in shaping the future of society. In early childhood, the

foundations of personality are formed, social skills are formed, and knowledge is acquired that will be useful in later life.

The quality of preschool education has a direct impact on the intellectual, social and emotional development of children, which in turn affects the success of education in subsequent stages of education, as well as success in future life.

Preschool education is also of economic importance, since the development of quality preschool education allows creating conditions for increasing labor productivity and economic growth in general. This is due to the fact that well-educated children grow into qualified specialists. Preschool education also helps create a competitive economy, ensures social stability and reduces crime.

Well-mannered and educated children will be better workers and future citizens who will be able to contribute to the development of their country.

Conclusion. The importance of early childhood education also lies in the fact that it is the key to social justice. Access to quality preschool education should be equal for all children, regardless of their social background, race, gender, etc. This is the only way to ensure equal opportunities for all children and prevent social inequality. Overall, early childhood education plays an important role in the development of children, society and the economy as a whole. Therefore, attention to the problems of preschool education should be increased in order to create conditions for the development of a high-quality education system for children at an early age.

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