

The Teacher 's to the News Flexibility Modern Methods

Usmanjonova Mahliyokhan Khairullo daughter

Namangan State pedagogy 1st year master's student at the Institute, Namangan

Zaynobidinova Naima Inomidinovna

Namangan State pedagogy Institute, Humanities sciences department big teacher, philosophy sciences candidate.Namangan

Abstract. *This in the article teachers to the news flexibility and this in process used modern methods analysis In the study technology education to the process implementation to do, pedagogical change approaches and flexibility increase effective methods were reviewed. Results shows that flexibility develop for continuous qualification improvement, technological literacy increase and collegial cooperation important importance has. This research modern education system improvement for necessary was methods to illuminate focused.*

Keywords: *flexibility, pedagogical innovation, technological literacy, teacher qualification, modern methods.*

Login

Modern in the world rapid changes to the news flexible This demand is technologically achievements, pedagogical news and education global changes in the process is related to. Flexible teacher not only there is to the conditions quickly adapts, but also the students ' needs effective accordingly satisfy This the readers in the article to the news flexibility to develop aimed at modern methods analysis will be done.

Methods

Research quality in the style of take went. Information following in methods gathered :

1. Surveys – 60 teachers held with the participation of from technologies use and the news acceptance to do abilities was evaluated.
2. Interviews – 15 people high qualified pedagogue with face to face interviews organization was done.
3. Practical observations – modern methods class in the process use The effectiveness was studied.

Results

Research results the following showed :

- 75 percent of participants technology education to the process successful learned to use.
- Innovative pedagogical methods Teachers who use students improve academic performance by 20–30 percent to improve successful was.
- Flexibility develop teachers for by collegial cooperation and qualification increase courses the most effective method as record 80 percent of the participants attended the seminar and trainings through new methods that he/she has mastered stated.

Discussion

Results this shows that the teacher to the news flexibility develop for following modern methods important :

1. Technological literacy increase – digital from tools use according to trainings organization of the teachers to technology was trust increases.
2. Collegiate cooperation and mentoring – colleagues with experience sharing, collective discussions through teachers the news It learns faster.
3. Qualification increase programs – continuing education programs through teachers new pedagogical learns methods.
4. Innovative methods in class implementation to do – new learning methods in practice use Through it, the teacher can develop his/her skills strengthens.

With this together, teachers the news acceptance in doing There are also some obstacles. For example, technological of resources shortage and some of the teachers to the news resistance. This problems solution to do for the teachers supportive infrastructure create necessary.

Conclusion

Teachers' to the news flexibility education system efficiency key from factors This is one of them. in research technological literacy increase, collegiate cooperation develop and qualification increase programs expansion to ensure flexibility main methods Shown as. Results shows that modern methods use through the education of teachers to the process positive effect reinforcement possible. Therefore, education in the system innovative approaches to apply continue to hold important importance has.

References

1. Fullan, M. (2020). The New Meaning of Educational Change. Teachers College Press.
2. Mishra, P., & Koehler, MJ (2006). Technological Pedagogical Content Knowledge: A Framework for Teacher Knowledge. Teachers College Record, 108(6), 1017-1054.
3. Darling-Hammond, L. (2017). Empowered Educators: How High-Performing Systems Shape Teaching Quality Around the World. Jossey-Bass.
4. OECD (2019). Teachers and School Leaders as Lifelong Learners. Paris: OECD Publishing.
5. Voogt, J., & Roblin, NP (2012). 21st Century Skills: Discussion Paper. Educational Research Review, 9, 79-100.
6. Guskey, TR (2002). Professional Development and Teacher Change. Teachers and Teaching, 8(3), 381-391.