

Organization of Inclusive Education in State Preschool Educational Institutions

Esonova Malokhat Akilovna

*Associate Professor of the Department of Theory and Methodology of Preschool Education of the
Kokand State Pedagogical Institute*

Annotation: *The article describes the organization of inclusive education in preschool educational institutions, its development, the importance, and relevance of inclusive education, as well as which children are involved in such education.*

Keywords: *inclusive education specialized preschool organizations, the Law On Education, the first step, multidisciplinary preschool educational organizations, preschool institutions of a joint type.*

Introduction. The State Curriculum is an inclusive curriculum that recognizes the equal rights of every child to education, development, protection and active participation. Inclusive education is organized in educational institutions for children (persons) with physical, mental, sensory (sensory) or mental disorders.

Inclusive education is a process that ensures equal education and upbringing of children, taking into account their individual educational needs and individual opportunities. Support for the education and development of a child with special educational needs in state preschool educational organizations is a collective work organized by the director, teacher and specialists of state preschool educational organizations.

Literature analysis. Specialized preschool organizations and joint preschool organizations carry out their activities in accordance with the Constitution of the Republic of Uzbekistan, the Law of the Republic of Uzbekistan "On Education" and other laws of the Republic of Uzbekistan, decrees, resolutions and orders of the President of the Republic of Uzbekistan, resolutions and orders of the Cabinet of Ministers of the Republic of Uzbekistan, state requirements for the development of early and preschool children, this Regulation, as well as the charter, is valid.

The activities of joint preschool organizations are aimed at organizing joint education and upbringing of children with disabilities in physical or mental development and children without developmental disabilities in separate groups in the same organization.

Results. Specialized preschool organizations and joint preschool organizations can be government organizations and non-governmental organizations.

A state specialized preschool organization and a joint-type preschool organization and a joint-type preschool organization are legal entities. The Republic of Uzbekistan has a seal and a stamp with the image of the State Emblem and its name in the state language, an independent balance sheet, budgetary and extra-budgetary personal treasury accounts.

The objectives of a specialized preschool organization and a joint preschool organization are as follows:

- ensuring the realization of the child's right to education;
- creation of favorable conditions for the education and upbringing of children, their adaptation to society, as well as correction of developmental defects;
- ensuring the physical, intellectual and spiritual development of children in accordance with their age and unique abilities, abilities and needs;
- Formation of the child's personality, development of his creative abilities, provision of his social experience.

To create state preschool organizations of a joint type, the least number of seizures should be, respectively:

- a) At least 4 inclusive groups.
- b) at least 4 groups for children with physical or mental disabilities in one of the following specialties:
 - for children with severe hearing impairment;
 - for children with severe visual impairment;
 - for children with mental retardation;
 - For children with musculoskeletal system defects.

In multidisciplinary specialized state preschool educational organizations, groups for children with physical or mental disabilities are replenished accordingly in size:

in groups for children with severe speech disorders — no more than twelve children;

in groups for deaf children — no more than ten children;

There are a maximum of twelve children in groups for hard of hearing children;

in groups for blind children — no more than ten children;

in groups for blind children — no more than twelve children;

in groups for children with disorders of the musculoskeletal system—no more than eighteen children;

in groups for children with complications of hemiparesis, monoparesis, plegia — no more than twelve children;

in groups for children with complications of cerebral palsy syndrome — no more than ten children;

in groups for children with mild mental retardation — no more than twelve children, in groups for children with moderate and moderate mental retardation -no more than ten children;

in groups for children over three years old with autism-no more than ten children;

in groups for children over three years of age with mental retardation — no more than twelve children;

in groups for children with complex defects (two or more defects) — no more than ten children.

Conclusions. Children with the following defects are not accepted into a specialized preschool organization and a preschool organization of a joint type:

- severe and profound mental retardation;
- schizophrenia, deep violations of the emotional will;
- frequently recurring generalized epileptic seizures;
- severe forms of various psychopathies and psychopathic conditions due to;

- urinary and fecal incontinence due to organic disorders of the nervous system;
- the stage of removal and decompensation of the cardiovascular, respiratory and digestive systems.

A specialized preschool educational organization and a joint preschool educational organization provide for the education, upbringing, upbringing and health of children in accordance with established state requirements for preschool education.

List of literature:

1. Maktabgacha ta'lim va tarbiya to'g'risidagi qonun – T.: 2019. O'zbekiston Respublikasi Prezidentining "O'zbekiston Respublikasi oliy ta'lim tizimini 2030 yilgacha rivojlantirish konsepsiyasini tasdiqlash to'g'risida"gi Farmoni, 2019. 9 oktyabr. №209 (7439)-son.
2. O'zbekiston Respublikasi Prezidentining 2019-yil 8-maydagi "O'zbekiston Respublikasi maktabgacha ta'lim tizimini 2030-yilgacha rivojlantirish Konsepsiyasi to'g'risida"gi PQ-4312-son Qarori / Qonun hujjatlari ma'lumotlari milliy bazasi, 10.05.2019-y., 07/19/4312/3106-son; 09.10.2020-y., 07/20/4857/1357-son.
3. https://scholar.google.com/citations?view_op=view_citation&hl=ru&user=ozrGWXoAAAAJ&citation_for_view=ozrGWXoAAAAJ:_FxGoFyzp5QC
4. Anvarovna, Sultonova Nurxon, and Xalkuziyeva Dilnoza Baxodirovna. "PROBLEMS OF WORKING WITH PARENTS OF CHILDREN NOT INVOLVED IN PRESCHOOL EDUCATIONAL ORGANIZATIONS." *International Journal of Early Childhood Special Education* 15.1
5. Anvarovna, Sultonova Nurxon. "Some Aspects of the Maria Montessori Method in the Education of Preschool Children." *INTERNATIONAL JOURNAL OF INCLUSIVE AND SUSTAINABLE EDUCATION* 1.6 (2022): 169-173. (2023).
6. Xalkuziyeva, Dilnoza. "BOLAJAK TARBIYACHILARNI OQITISHDA ZAMONAVIY PEDAGOGIK METODLARDAN FOYDALANISH." *Наука и технология в современном мире* 2.14 (2023): 33-35.
7. Anvarovna, Sultonova Nurxon. "OTMDA STEAM TA'LIM TEXNOLOGIYASI BOYICHA MASHGULOTLARNI TASHKIL ETISH." *Actual Problems in Higher Education in the Era of Globalization: International Scientific and Practical Conference*. 2023.
8. Anvarovna, Sultonova Nurxon, and Xalkuziyeva Dilnoza Baxodirovna. "PROBLEMS OF WORKING WITH PARENTS OF CHILDREN NOT INVOLVED IN PRESCHOOL EDUCATIONAL ORGANIZATIONS." *International Journal of Early Childhood Special Education* 15.1 (2023).
9. Gapparovna, Ibragimova Shaxnoza. "ESTABLISHMENT OF PSYCHOLOGICAL SERVICE IN EDUCATION." *INTERNATIONAL JOURNAL OF SOCIAL SCIENCE & INTERDISCIPLINARY RESEARCH ISSN: 2277-3630 Impact factor: 7.429* 11.06 (2022): 34-38.
10. Xalkuziyeva, Dilnoza. "МТТ РИВОЖЛАНТИРИШ МАРКАЗЛАРИДА МИЛЛИЙ ҒУРУП ҲИССИНИ ШАКЛЛАНТИРИШГА ЙЎНАЛТИРИЛГАН ПЕДАГОГИК ЖАРАЁНЛАР." *Наука и технология в современном мире* 2.14 (2023): 30-32.
11. Bakhodirovna, Halkuzieva Dilnoza. "Personality-Oriented Education in the Development of Creative Activities of Future Educators." *American Journal of Language, Literacy and Learning in STEM Education* (2993-2769) 1.8 (2023): 432-435.
12. Султонова, Нурхон Анваровна. "Теоретические основы подготовки детей в современных условиях к социальной жизни в семье." *Scientific progress* 1.6 (2021): 631-635.
13. Султонова, Нурхон. "ОРГАНИЗАЦИЯ ИГРОВОЙ ДЕЯТЕЛЬНОСТИ ДОШКОЛЬНИКОВ В РАЗВИВАЮЩИХ ЦЕНТРАХ." *Interpretation and researches* 1.1 (2023).